Save the Date!

November 18, 2017

When: 9:00 am – Noon
Where: CAC – USU office
“Come Learn and Develop with Us!”
Helpful resources on tracking children’s development.
Watch for your mailing to register.
For questions call Jeannetta at: (435) 512-6381

UAEYC is excited to welcome
Dr. Becky Bailey as our 2018 Utah Early Childhood Conference
Keynote Speaker.

Save the Date!
The 2018 Conference will be held
March 3, 2018
With Leadership Day
March 2nd
Watch for updates on registration!
Learn More
Utah Department of Health - New ASQ Tools to Aid Your Program

Serving young children and their families is what childcare programs are all about. You do what you do because you care. At the Bureau of Child Development in the Utah Department of Health, we understand that, we honor that, and we want to help you do it. Our Early Childhood Utah program currently offers two game-changing tools to assist you in the good work you’re already doing. The Ages and Stages Questionnaire (ASQ) and the Strengthening Families Protective Factor Framework can help improve clarity and precision in your work with families.

The Bureau is offering to partner with interested childcare programs in the service of families; we provide access to training, materials, tools, and ongoing support in integrating the ASQ into your program. In addition to providing insight on how to work with a specific child in the moment, screening is the first step to identifying children who could benefit from additional services to improve their outcomes now and down the road.

We’re also in the process of applying and adapting the Strengthening Families Protective Factors Framework to a variety of fields across the state. This strengths-based framework puts the work that we do with individual children every day in the larger context of the family, and what each partner, program, and provider contributes to that family’s development of the five protective factors:

- Parental Resilience
- Social Connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

To learn more about either of these efforts, please reach out to your local Care About Childcare center, or contact the Program Coordinator within the Bureau of Child Development, Justin Nuckles, directly at:

Justin Nuckles
Email: jnuckles@utah.gov
Office: 801-273-2908
Cell: 385-232-6366

Please Share this important information with your Program Parents!

Kids in Care (K.I.C) helps job seekers!

Have you recently lost your job? It’s hard to find a new job when you have no one to watch your kids while you search.

The Kids in Care program reimburses regulated child care providers for caring for children while parents engage in formal job search activities! The Kids in Care program is for unemployed parents. Parents need to meet specified financial eligibility requirements based upon federal regulations. Providers can be reimbursed for up to 150 hours of ‘drop in’ child care for each Kids in Care family they provide care for.

If you would like more information on the Kids in Care Program, go to: www.cssutah.org/kids-in-care or
Please call Tina Kofford at: (801) 326-4399
We are pleased to announce…

Is now…

Same office, same staff,
same great service, just a new name!
Provider Resource Night

Resource night is now Thursday night!

*Same time – different night - 5pm to 8pm*
our office will be open for providers
*No resource night in July & December*
Check our Facebook page for other closures
https://www.facebook.com/pg/CCRRBridgerland/

Come in and get one-on-one assistance with:
Technical Assistance, Professional Development,
CDA help, Career Ladder or Marketing Page and more!
You can also use the resources available to you such as:
Book Bags, Lamination, Die Cuts, Book Binding,
We are here for you!

We are also available for fingerprints by appointment only.
Call for details: 435-797-1552 or 800-670-1552
Ideas on How to Give Your Program a Competitive Edge
Source: www.tomcopelandblog.com

“Why should I come to your program?”

This is a key question parents want answered when they are looking for a caregiver for their child. Your ability to answer will have a significant impact on how successful your business will be.

To answer this question you need to be able to communicate the benefits of your program to parents.

Here’s what some family child care providers shared about their benefits in a recent discussion on daycare.com:

- Going green (organic food, recycling, reduce waste)
- Provide pack and plays, high chairs
- “Service Appreciation Night” for parents who are nurse, teacher, firefighter, police officer, military or fellow provider – one free night of care each year
- Offer mildly ill care on a case by case basis
- Specialize in caring only for a specific age range (0-2, 2-5, SA only)
- Have a clear curriculum for preschoolers
- Establish a communication system for parents: private online sites, daily notes, newsletter, etc.
- Do not charge for: registration fees, two weeks at Christmas, or Spring Break week
- Provide lots of cuddling and stories
- Offer hands on experiences with play, sensory, music and dance, open-ended art, gardening, mud play
- No television and electronic-free toys
- Teacher assistant for a lower ratio
- “Bonding Visits” for parents of infants – they can visit to nurse or bottle feed in a separate room to accommodate them
NEW CAC-USU Reserved Parking Spots:
If you visit on a weekday during business hours, please use the Care About Childcare reserved parking spaces on the east side of the black parking lot. North of the CPD, building (used to be HSRC).
You can find a map to our office and new training facility in Brigham City at: www.careaboutchildcare.usu.edu

NEW CAC-USU Brigham City trainings are located at the Utah State University Brigham City Regional Campus (Old Fred Meyers building)

195 West 1100 South
Brigham City

For more information call CAC-USU at: 435-797-1552
Do you have questions about a child under 3 in your care?

Do they have difficulty talking?

Crawling or walking?

Sitting or standing?

Controlling his or her behaviors?

Interacting with others?

Eating?

If you answered yes to any of the above listed concerns, this child may be eligible for services through the baby watch early intervention program at Up to 3 Early Interventions.

For more information on how to help the children in your care, you or the child’s parent can contact:

Up to 3, Early Intervention
At Utah State University
(435) 797-3727 or toll free at 1-866-(MYKIDDO), 1-866-695-4336
http://www.cpdusu.org/projects/upto3

You can make a difference for children under 3 in your supervision. We can offer support to your program as well as help for the family.
Exciting News about CDA Renewal

The Council's Renewal Amnesty Program allows anyone with a CDA® credential expiration date as far back as January 1, 2007, to apply for renewal online. This amnesty opportunity provides a waiver of the CDA holder’s expiration deadline. It does not waive the five steps required to renew a CDA®. All applications and payments must be submitted online by the Amnesty Program expiration date of December 29, 2017 with no exceptions or extensions.

If you plan to renew your CDA® you must complete the following five steps

1. Attend continuing education or training courses in the setting of your original credential
2. Choose an early childhood education (ECE) professional to complete your recommendation
3. Achieve First Aid and Infant/Child (Pediatric) CPR certification
4. Work with young children in the setting of your original credential
5. Join or renew your membership in a national or local early childhood professional organization

IMPORTANT NOTICE: All renewal requirements must be complete before creating an online renewal account. Note – even if you have a current online account, you must create a new renewal account. Use Resource #3 below to view a webinar on “Registering for the, Your CDA Online Renewal Application.”

Please call the Care About Childcare office with any questions about the CDA Renewal Amnesty program, we are always happy to help.
# Provider Recognition

Career Ladder - Family Start Up Grant - CAC Grant - CDA - PDA

*Achieved by June, July, August, September 2017*

## Early Childhood Career Ladder

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tori Shira</td>
<td>Emily Stringham</td>
</tr>
<tr>
<td>Emily Stringham</td>
<td>Rebecca Valverde</td>
</tr>
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<table>
<thead>
<tr>
<th>Level 6</th>
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</thead>
<tbody>
<tr>
<td>Emily Stringham</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Level 7</th>
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<tbody>
<tr>
<td>Brigette Cook</td>
</tr>
<tr>
<td>Audrey Mayers</td>
</tr>
<tr>
<td>Emily Stringham</td>
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<table>
<thead>
<tr>
<th>Level 8</th>
<th>Level 9</th>
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</thead>
<tbody>
<tr>
<td>Aubrey Mayers</td>
<td>Jamie Tibbits</td>
</tr>
<tr>
<td>Emily Stringham</td>
<td></td>
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<table>
<thead>
<tr>
<th>Level 10</th>
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</thead>
<tbody>
<tr>
<td>Leslee Bowman</td>
</tr>
<tr>
<td>Arrin Brunson</td>
</tr>
<tr>
<td>Rachel Busenbark</td>
</tr>
<tr>
<td>Maria Garcia</td>
</tr>
<tr>
<td>Logan Hendrickson</td>
</tr>
<tr>
<td>Jody Mecham</td>
</tr>
<tr>
<td>Adriana Metarref</td>
</tr>
<tr>
<td>Kaycey Peterson</td>
</tr>
<tr>
<td>Tami Raschke</td>
</tr>
<tr>
<td>Amber Walker</td>
</tr>
</tbody>
</table>

### Endorsements

- **Touchpoints**
  - Muriel Bingham

- **CDA**
  - Tori Shira
  - Rebecca Valverde

### Professional Development Award

- Kimberly Baer
- Kimberly Beckstead
- Arrin Brunson
- Shannon Dean
- Tauni Earley
- Cindy Gill
- Gina Holdaway
- Konie Humphreys
- Melanie Johnson
- Aubrey Mayers
- Amanda Nielson
- Tiffanie Padelsky
- Rachael Perrenoud
- Lynn Robison
- Denise Seamons
- Tori Shira
- Megan Sparrow
- Emily Stringham
- Rebecca Valverde
- Tori Wennergren
- Melissa Wood

### Grants

**FSUG Part 1**

- Misti Bingham
- Kyli Labrum
- Bisharo Muse
- Michelle Parker
**Community Training Information**

**CEU Homework**

All of the former UACCRRRA CEU homework is now located on the URPD website under Professional Development. [https://urpd.usu.edu/](https://urpd.usu.edu/)

**The cost of CEU credit is now FREE!**

The homework will now be mailed to URPD.

The CDA council is now accepting clock hours for CDA renewal so CEU credit isn’t necessary for this purpose; however, please check with the CDA Council to be sure. 3 CEU’s are still accepted for Career Ladder, Levels 5-8.

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**Home Provider and Center Licensing Orientation, Training Schedule & Ongoing Rules Training**

The Utah Department of Health- Bureau of Child Development Child Care Licensing’s schedule for home and center provider orientation meetings will be posted on their website [http://www.health.utah.gov/licensing](http://www.health.utah.gov/licensing). Go to the website and click on Provider Trainings. This will give the information for both the initial orientation schedules and the on-going rules trainings. You can also find a link to their website at: [http://www.careaboutchildcare.utah.gov](http://www.careaboutchildcare.utah.gov) click on contact.

*Remember that pre-registration is required for the trainings.

If you have any questions call: 
Kathleen Saunders: 801-698-3244

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**Tom Copeland Webinars**

These webinars will help you master the business side of family child care. Take part in a fast-paced webinar hosted by Tom Copeland. Webinars will include information on Basic Record Keeping and important tax updates.

For more information go to: [http://tomcopelandblog.com/](http://tomcopelandblog.com/)
### November Training Classes

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1-10: TOP Star Training</strong></td>
<td>November 2,9,16,30 2017</td>
<td>USU CAC Office</td>
<td>Free</td>
<td>Licensing</td>
<td>In this course, participants will develop an understanding of how to prevent obesity in childcare settings. They will learn how to develop policies that support mothers who choose to breast feed. They will also learn best practice regarding physical activity and nutrition for children in their care, and how to limit “screen time” in their programs.</td>
</tr>
<tr>
<td><strong>Level 5-8: Relationship Touchpoints</strong></td>
<td>November 4,11,2017</td>
<td>USU CAC Office</td>
<td>$16</td>
<td>Licensing</td>
<td>This course, based on the work of Dr. T. Berry Brazelton, focuses on understanding the developmental “Touchpoints” of the one-two year old and supporting the child’s development at day care and at home. Instruction will include the “Touchpoints” principles &amp; assumptions that strengthen relationships between providers and parents and the parents and child. This training emphasizes the implementation of reflective practice strategies to enhance current and future childcare practices.</td>
</tr>
<tr>
<td><strong>Level 5-8: Special Needs Course 3</strong></td>
<td>November 7,14,28,2017</td>
<td>USU CAC Office</td>
<td>$16</td>
<td>Licensing</td>
<td>In this course, participants will learn how to set up the environment to maximize success when working with children who have special needs. Topics include Creating an accessible environment, arranging the environment for learning, increasing the playability of toys and materials, using routines to teach, and teachable moments.</td>
</tr>
<tr>
<td><strong>Level 5-8: School Readiness</strong></td>
<td>November 7,14,28,2017</td>
<td>USU Ext. 195 West</td>
<td>$16</td>
<td>Licensing</td>
<td>In this course, based on Utah’s Early Childhood Core Standards, participants will learn how to effectively and appropriately foster preschooler’s social and emotional development for school readiness. Areas of focus include: self-esteem, temperament, self-regulation, emotions, guidance, problem-solving, and social studies.</td>
</tr>
<tr>
<td><strong>Level 1-3: Back to the Basics: Music in the Classroom.</strong></td>
<td>November 13, 2017</td>
<td>USU CAC Office</td>
<td>$5</td>
<td>Licensing</td>
<td>In this course participants will learn the value of music in the classroom. They will be taught techniques in teaching music to children and important reminders to know throughout singing time. Also, participants will learn fun and interactive songs that are easy for children to learn.</td>
</tr>
</tbody>
</table>

### December Training Classes

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 5-8: Guidance &amp; Emotional Wellness</strong></td>
<td>December 2,9,2017</td>
<td>USU CAC Office</td>
<td>$16</td>
<td>Licensing</td>
<td>In this course, participants will continue to learn about concepts developed by CSEFEL (Center for Social Emotional Foundations of Early Learning). They will explore development of positive teaching strategies for working with infants, toddlers, preschool children, and school-age children. They will also learn how doing observation and documentation supports healthy social/emotional development.</td>
</tr>
</tbody>
</table>

### January Training Classes

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Infant/Toddler</strong></td>
<td>January 9,16,23,30, 2018</td>
<td>USU CAC Office</td>
<td>$16</td>
<td>Licensing</td>
<td>In this course participants explore positive ways to work with the families of the children in their care. Areas of focus include: partnerships, sharing the care, and how to be aware of, and sensitive to, cultural differences.</td>
</tr>
</tbody>
</table>
January Training Classes cont.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance &amp; Emotional Wellness Course 4</td>
<td>January 9,16,23,30, 2018 4 Tuesdays 6:30-9pm</td>
<td>USU- Ext. 195 West 1100 South Brigham City</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>In this course participants will continue to learn about concepts developed by CSEFEL (Center for Social Emotional Foundations for Early Learning). They will learn about techniques, called Positive Behavior Supports, to help children with behavior issues. They will discuss the meaning of children's challenging behavior, and learn how to develop a support plan. They will also learn about the caregiver's role in supporting children with serious emotional disorders.</td>
</tr>
<tr>
<td>Special Needs Course 4</td>
<td>January 10,17,24,31, 2018 4 Wednesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>In this course, participants will learn the best teaching techniques to use when working with children who have special needs. Topics include individualizing lesson plans/activities, proactive techniques, guiding behavior/interventions, and implementation of successful inclusive programming.</td>
</tr>
<tr>
<td>Professionalism in Child Care: More Than Babysitting</td>
<td>January 13,20, 2018 2 Saturdays 8:00am-1:00pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA</td>
<td>In this course participants learn how to make informed decisions based on standards for best practices, utilize opportunities for individual professional growth, and contribute to the early childhood field.</td>
</tr>
</tbody>
</table>

February Training Classes

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medication Administration</td>
<td>February 1,8,2018 2 Wednesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA</td>
<td>In this course participants will learn: how to identify different types of medication, why medication is given, and how it is given; improve medication storage, preparations and administration techniques; good documentation of medication administration; how to recognize and respond to adverse reactions to medication; how to develop appropriate policies about medication administration and implement them.</td>
</tr>
<tr>
<td>Looking to Learn</td>
<td>February 6,13,20,27,2018 4 Tuesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA</td>
<td>In this course participants learn effective tools and strategies for gathering and using observational information about children. Areas of focus include: learning to observe children accurately and objectively, observation tools and goals, overcoming obstacles to observation, and interpreting and using observation data.</td>
</tr>
<tr>
<td>Learning in the Early Years</td>
<td>February 6,13,20,27,2018 4 Tuesdays 6:30-9pm</td>
<td>USU- Ext. 195 West 1100 South Brigham City</td>
<td>$16</td>
<td>Licensing CL CDA</td>
<td>In this course participants explore how young children learn and develop. Areas of focus include brain development, learning through play, supporting social and emotional development, and positive guidance.</td>
</tr>
<tr>
<td>Back to the Basics: Methods in Playdough</td>
<td>February 12,2018 1 Monday 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$8</td>
<td>Licensing CL CDA</td>
<td>In this course, participants will learn methods of using playdough and skills that children will learn by implementing playdough into a best practice classroom. Come and explore the fun with us!</td>
</tr>
<tr>
<td>Relationship Touchpoints Course 3</td>
<td>February 17 &amp; 24, 2018 2 Saturdays 8:00am-1:00pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>This course, based on the work of Dr. T. Berry Brazelton, focuses on understanding the developmental “Touchpoints” of the 3-4 year old and supporting the child’s development at day care and at home. Instruction will include the “Touchpoints” principles &amp; assumptions that strengthen relationships between providers and parents and the parents and child. This training emphasizes the implementation of reflective practice strategies to enhance current and future child care practices. Course 1 is a prerequisite for all other Touchpoints courses.</td>
</tr>
<tr>
<td>What Do You Do with the Mad that You Feel?</td>
<td>February 21 &amp; 28, 2018 2 Wednesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$8</td>
<td>Licensing CL CDA</td>
<td>In this course participants will learn that controlling anger is a skill that children learn from their caregivers. They will develop an understanding of how to develop their own self-control, and examine ways to help children develop self-control. Lastly, they will learn strategies for intervention when children are overwhelmed with anger and frustration.</td>
</tr>
</tbody>
</table>
## March Training Classes

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date &amp; Time</th>
<th>Location</th>
<th>Cost</th>
<th>Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOP Star Training</strong></td>
<td>March 6,13,20,27,2018 4 Tuesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>In this course, participants will develop an understanding of how to prevent obesity in childcare settings. They will learn how to develop policies that support mothers who choose to breast feed. They will also learn best practice regarding physical activity and nutrition for children in their care, and how to limit “screen time” in their programs.</td>
</tr>
<tr>
<td><strong>School Readiness Course 4</strong></td>
<td>March 6,13,20,27,2018 4 Tuesdays 6:30-9pm</td>
<td>USU-Ext. 195 West 1100 South Brigham City</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>In this course, based on Utah’s Early Learning Guidelines, participants will learn how to effectively and appropriately foster preschooler’s development in four additional core areas; Approaches to Learning, Science, Creative Arts, and Physical Development.</td>
</tr>
<tr>
<td><strong>Marketing for Childcare Programs</strong></td>
<td>March 7,14,21,28,2018 4 Wednesdays 6:30-9pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA CEU</td>
<td>Description is pending</td>
</tr>
<tr>
<td><strong>All About Twos</strong></td>
<td>March 10,17,2018 2 Saturdays 8:00am-1:00pm</td>
<td>USU CAC Office Logan</td>
<td>$16</td>
<td>Licensing CL CDA</td>
<td>This course focuses on the unique needs of two year olds and how to be a successful caregiver to two-year-old children. Participants will learn how to promote language-cognitive-social and emotional development, and how to create an environment that supports two year old needs and caregiver sanity.</td>
</tr>
<tr>
<td><strong>Back to the Basics: Discovering Science Indoors and Out</strong></td>
<td>March 24, 2018 1 Saturday 8:00am-1:00pm</td>
<td>USU CAC Office Logan</td>
<td>$5</td>
<td>Licensing CDA CL-pending</td>
<td>This course focuses on implementing science activities throughout a childcare setting. The class will discuss various science activities and language to use when teaching science. Integrating science outdoors will also be discussed, as various activities will be taught using loose parts, language and discovering the wonders of science, both inside and outside.</td>
</tr>
</tbody>
</table>

## First Aid, CPR and Food Handler’s Training Sources

<table>
<thead>
<tr>
<th>Training Source</th>
<th>Classes Offered</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgerland Applied Technology College</td>
<td>CPR/First Aid</td>
<td>435-753-6780</td>
</tr>
<tr>
<td>Logan Regional Hospital</td>
<td>CPR/First Aid</td>
<td>435-716-5310</td>
</tr>
<tr>
<td>Corey Wiley of Smithfield Fire Dept.</td>
<td>CPR/First Aid</td>
<td>435-881-3925</td>
</tr>
<tr>
<td>Mandy Wurfsten</td>
<td>CPR/First Aid</td>
<td>435-245-0702</td>
</tr>
<tr>
<td>Kirk Petersen</td>
<td>CPR/First Aid</td>
<td>435-563-2357</td>
</tr>
<tr>
<td>Brigham City Community Hospital</td>
<td>CPR/First Aid</td>
<td>435-734-4130</td>
</tr>
<tr>
<td>Cache County Bear River Health Dept.</td>
<td>Food Handler’s</td>
<td>435-792-6500</td>
</tr>
<tr>
<td>Tremonton Bear River Health Dept.</td>
<td>Food Handler’s</td>
<td>435-257-3318</td>
</tr>
<tr>
<td>Brigham City Bear River Health Dept.</td>
<td>Food Handler’s</td>
<td>435-734-0845</td>
</tr>
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## Acronyms for Professional Development System

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
<th>Meets the requirements for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LC</td>
<td>Licensing Credit</td>
<td>licensing regulations</td>
</tr>
<tr>
<td>CL</td>
<td>Career Ladder Credit</td>
<td>Career Ladder</td>
</tr>
<tr>
<td>CDA</td>
<td>Child Development Associate Credential Credit</td>
<td>Child Development Associate Credential (CDA)</td>
</tr>
<tr>
<td>CEU</td>
<td>Continuing Education Units</td>
<td>Utah Career Ladder</td>
</tr>
<tr>
<td>College</td>
<td>College Credit</td>
<td>college credit from USU</td>
</tr>
</tbody>
</table>
Important Reminder
Registration fees vary in amounts.
For additional information on training amounts and how to register for training courses visit http://www.careaboutchildcare.usu.edu

Registration and pre-payment is required at least five (5) business days in advance of all classes. Remember: if you have to cancel your registration, as long as you do it at least three (3) business days before the first session of class, we can issue you a Training Voucher that you can use for another training class.

If you do register for a class that is full, you have two options:
1. If you choose not to register for the class, your payment will be returned to you.
2. If you choose to register for the class, your payment will be accepted and processed and you will be placed on the waiting list. If a spot in the class becomes available, we will contact you. If you are not able to get into the class, then we will issue you a Training Voucher that can be redeemed for a future training. Please note that we have to receive your paper registration form and payment before you can be placed on the waiting list.

Please contact our office with any questions or concerns. 797-1552 or (800) 670-1552.

Please allow for weather conditions, traffic, construction and basketball game parking issues when attending training classes.

Please take note of the Training Code of Conduct that is in this newsletter.

- Please be on time for classes!
- *If you are not able to arrive on time, then you would need to make up that session of class if you want to use the class for Career Ladder credit.
- *If you arrive late, you can stay to the class and still receive licensing credit hours.

The Code of Conduct will be strictly enforced!
Questions and Answers

In July of 2013 we announced a change to the Career Ladder System that will require Early Childhood Professionals to have a Demonstrated Competency by July 1, 2018. Here are a few of the frequently asked questions that we have received about this change.

- **What is a Demonstrated Competency?**
  A Demonstrated Competency (D.C.) is comprised of training, assessment, and an observation. A D.C. indicates that an Early Childhood Professional has taken at least 120 hours of training and is able to put that training into practice. These D.C.s are recognized throughout the state of Utah, belong to the provider not the program, and are portable. Providers who have earned a D.C. can take it with them anywhere they go in licensed care in Utah and have it count.

- **Why are we now being required to get a D.C.?**
  The Office of Child Care (OCC) manages the Child Care Professional Development Institute (CCPDI) where the annual Professional Development Awards come from. OCC is monitored by The Federal Administration for Children and Families. The Federal Office has told OCC that every dollar given to providers needs to be tied to quality, and that quality needs to be verified. The new D.C. will fulfill those federal requirements.

- **How can I get a D.C. if I am new to the Career Ladder?**
  There are ten pathways that anyone can choose from in order to get a D.C. They are:
  1. CDA (Child Development Associate Credential)
  2. CCP (Child Care Professional Credential)
  3. National Administrators Credential (NAC) + 6 specific classes + observation
  4. High School Skills Certificate (within the last 5 years)
  5. Current Teaching Credential + observation
  6. Early Childhood College Practicum (within the last 5 years)
  7. Current Montessori Certification
  8. Current NAFCC Accreditation for Family Child Care Providers
  9. Associates Degree (with 15 or more early childhood credits)
  10. Bachelor Degree (with 15 or more early childhood credits)

- **Is there a cost for a CDA?**
  Yes the cost is $425; however, any provider currently working in a licensed child care program is eligible for a scholarship of $425. Visit CCPDI at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) and click on the Scholarship option.

- **Is there assistance for me if I want to get my CDA and I am not sure how to get started or need some support?**
  Yes! Each of the local Care About Childcare Agencies have CDA Coaches that can give all kinds of free support. Just contact your local CAC agency. [http://www.careaboutchildcare.usu.edu](http://www.careaboutchildcare.usu.edu)

- **What if I already have a Level 5, 6, 7 or 8 and I earned it before the change?**
  You may choose any of the ten pathways listed above or you may from choose two additional pathways that are available just for you
  1. Training that includes the 6 specific classes + observation + portfolio
  2. Training that includes the 6 specific classes + observation + 4 CEU’s from the local Care About Childcare Agencies

- **What are the six specific classes that are needed for options 3, 11, and 12?**
  1. Ages & Stages
  2. Learning in the Early Years
  3. A Great Place for Kids
  4. Strong & Smart
  5. Learning to Get Along
  6. Advanced Child Development

- **Where do I find out more information about what is in option 11, the portfolio option?**
  Visit the CCPDI website at [http://ccpdi.usu.edu](http://ccpdi.usu.edu). Go to the Professional Development Tab, the Demonstrated Competencies Tab, and click on this option.

- **Where do I find out what is in an observation and how I can arrange to get an observation?**
  Visit the CCPDI website at [http://ccpdi.usu.edu](http://ccpdi.usu.edu). Go to the Professional Development Tab, the Demonstrated Competencies Tab, and click on Observation Information

- **Is there a cost for an observation?**
  Yes, the cost is $100; however, scholarships are available through CCPDI. Simply contact CCPDI at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) and click on Scholarship Option.

- **What will happen if I already have a higher level and I don’t want to get a D.C.?**
  You will retain your Career Ladder Level, but will receive a lower amount for your Professional Development Award. If, at any time after the deadline you choose to get a demonstrated competency, your annual professional development award will resume to the higher amount.
Office & Library Hours

Monday - Thursday - 9am to 5pm
and Fridays, 9am to 3pm

Resource Night:
*Thursdays 5pm to 8:00pm except in July or December
*August- Resource Night is moving to a new night!
-Starting August 3rd Resource Night will be on Thursdays -
  Same time – different night

Please call and make an appointment before coming
during the day so we can make sure someone is
available to help you.

797-1552 or 1-800-670-1552

CAC - USU Staff

Ann Austin
Executive Director

Carrie Stott
Director CCPDI

Leah Schilling
Director CAC

Kim Dutson
Program Coach

Stephanie Jensen
Training Coordinator

Janeal Pollock
Referral/Data Specialist, Library Coordinator
& Fingerprint Tech

We can all be reached at:
435-797-1552 or 1-800-670-1552